

LAPORAN PENELITIAN

**STUDI TENTANG MOTIVASI BELAJAR MAHASISWA PROGRAM D-II PGSD
PENJASKES FIK UNY**

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Abstrak

Penelitian ini bertujuan untuk mengetahui tingkat motivasi belajar mahasiswa D-II PGSD Penjas. Sasaran yang akan diungkap adalah seberapa mahasiswa mampu menyesuaikan diri dalam belajar dan tinggal di lingkungan kampus.

Penelitian ini dilakukan dengan survei dan angket sebagai cara untuk mengumpulkan data. Populasi yang digunakan adalah seluruh mahasiswa D-II PGSD Penjas semester III yang terdiri dari kelas A dan B. Jumlah kelas A 43 orang dan kelas B 47 orang, sehingga keseluruhan berjumlah 90 orang. Sampel yang dipakai adalah keseluruhan populasi. Instrumen sebagai alat memperoleh data berjumlah 40 butir tes, setelah dilakukan analisa butir terhadap 9 butir yang dinyatakan gugur, sehingga tinggal 31 butir tes yang valid. Selanjutnya data dianalisis secara diskriptif.

Berdasarkan hasil analisis data menunjukkan bahwa secara umum diperoleh skor prosentase 69% mahasiswa mempunyai motivasi tinggi, tercermin pada kelas A diperoleh skor prosentase 67% pada kelas B diperoleh skor prosentase 70%.

A RESEARCH REPORT

**IDENTIFYING LEARNING MOTIVATION OF THE STUDENTS OF D-II ELEMETARY
SCHOOL TEACHER EDUCATION FOR SPORT, YOGYAKARTA STATE
UNIVERSITY**

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Abstract

This research aims at demonstrating the level of learning motivation of the students of D-II Elementary School teacher Education for Sport. The main objective of this research is to determine in what level the students could adapt their learning patterns to the college grounds.

This study was conducted using survey and questionnaires to collect the data. The populations were all the students of D-II Elementary School Teacher Education for Sport semester 3 Class A and Class B. Class A and Class B consisted of 43 and 47 students, respectively. Thus, the total population was 90 students. The samples were all of the population. The instrument used in this study involved 40 items of questions. However, there were 9 items which were not valid, thus there were only 31 valid items. Furthermore, the items were analyzed descriptively.

The results of data analysis show that generally, 69% of the students were highly motivated, reflected by the students in Class A and Class B which achieved 67% and 70%, respectively.